



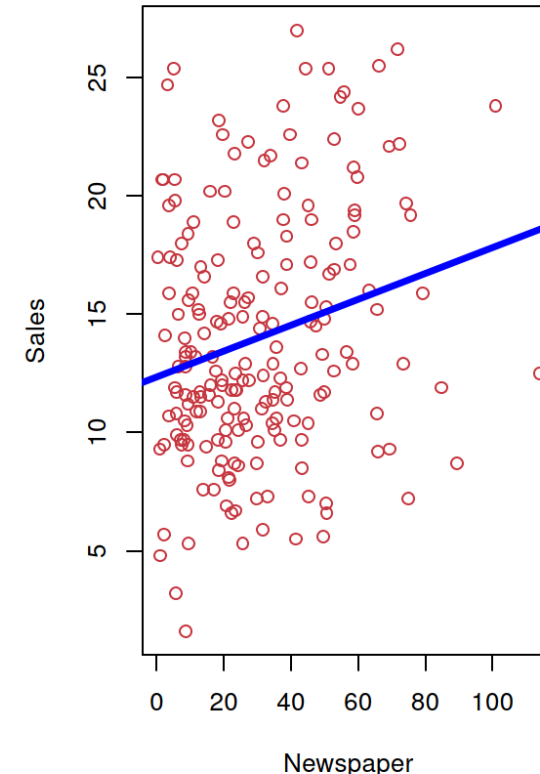
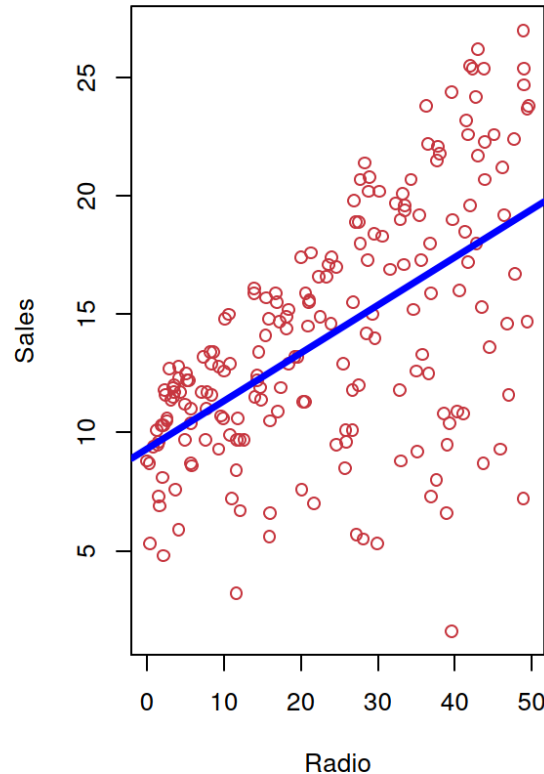
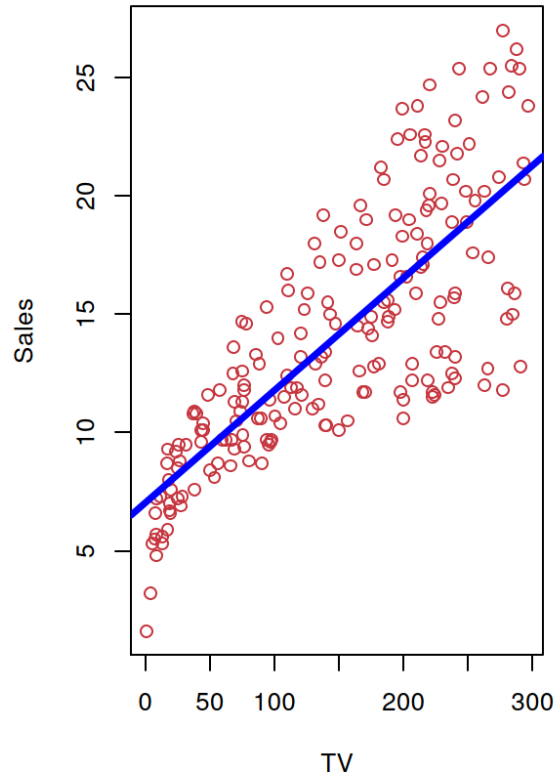
Statistical Learning

Szu-Chi Chung

Department of Applied Mathematics, National Sun Yat-sen University

What is Statistical Learning?

y =某產品在200家商店的銷售量



- ▶ Shown are *Sales* vs. *TV*, *Radio* and *Newspaper*, with a blue linear-regression line fit separately to each
- ▶ Can we predict *Sales* using these three? Perhaps we can do better using a model $Sales \approx f(TV, Radio, Newspaper)$

Notation

- ▶ Here, *Sales* is a response, dependent variable, or target that we wish to predict. We generically refer to the response as Y
- ▶ *TV* is a feature, independent variable, input, or predictor; we name it X_1 . Likewise, name *Radio* as X_2 , and so on
 - ▶ We can refer to the input vector collectively as

$$X = \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix}$$

- ▶ Now, we write our model as

$$Y = f(X) + \epsilon$$

where ϵ captures measurement errors and other discrepancies and has a mean of zero

Notation

- ▶ Vectors are represented as a column vector

$$X_1 = \begin{pmatrix} X_{11} \\ X_{21} \\ \vdots \\ X_{n1} \end{pmatrix}$$

- ▶ We will use n to represent the number of distinct data points or observations
- ▶ We will let p denote the number of variables that are available for predictions
 - ▶ A general *design matrix* or input matrix can be written as an $n \times p$ matrix

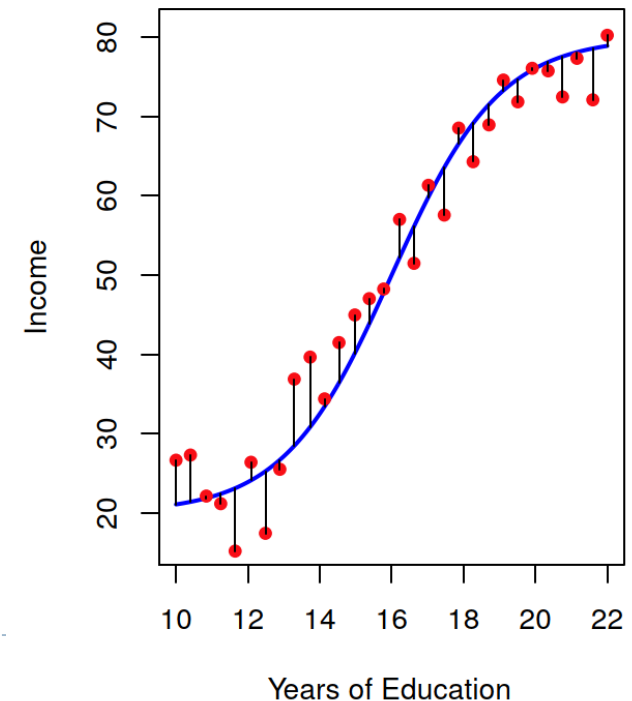
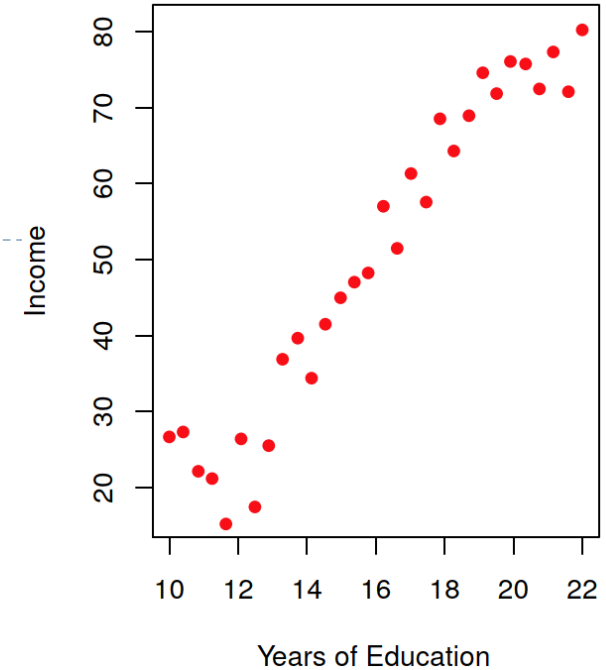
$$\begin{pmatrix} x_{11} & \cdots & x_{1p} \\ \vdots & \ddots & \vdots \\ x_{n1} & \cdots & x_{np} \end{pmatrix}$$

- ▶ Y is usually a scalar in our example; if we have n observations, it can be written as

$$\begin{pmatrix} y_1 \\ \vdots \\ y_n \end{pmatrix}$$

What is $f(X)$ good for?

- ▶ With a good f , we can make predictions of Y at new points $X = x$
 - ▶ We can understand which components of $X = (X_1, X_2, \dots, X_p)$ are important in explaining Y and which are irrelevant. e.g., *Seniority* and *Years of Education* have a big impact on *Income*, but *Marital Status* typically does not
 - ▶ Depending on the complexity of f , we may be able to understand how each component X_j of X affects Y
- ▶ In essence, statistical learning refers to a set of approaches for estimating f



Why estimating f

- ▶ Prediction: In many situations, a set of inputs X are readily available, but the output Y cannot be easily obtained; we can then use \hat{f} as follows

$$\hat{Y} = \hat{f}(X)$$

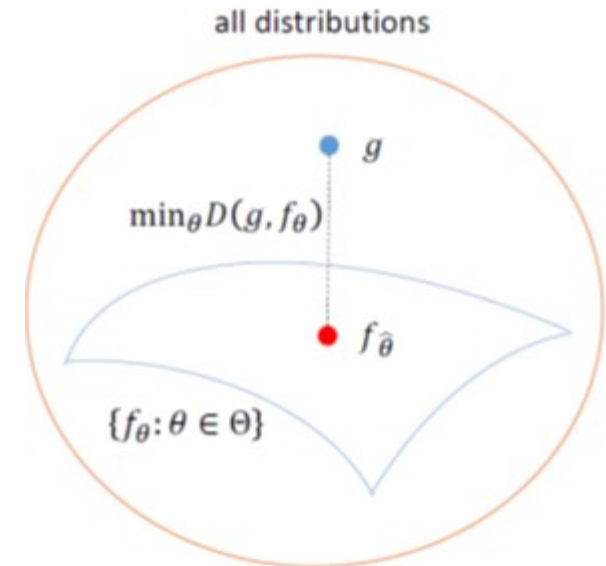
- ▶ In this setting, $\hat{f}(X)$ is often treated as a black box
- ▶ There will be reducible and irreducible error
 - ▶ *Reducible error* can be potentially improved by using the most appropriate statistical learning technique to estimate f
 - ▶ *Irreducible error* may contain unmeasured variables that are useful in predicting Y : since we don't measure them, f cannot use them for its prediction. It may also include unmeasurable variation
- ▶ We will focus on the part of the reducible error

Why estimating f

- ▶ Inference: We are often interested in understanding the association between Y and X_1, \dots, X_p . In this situation, we wish to estimate f , but our goal is not necessarily to make predictions for Y
 - ▶ Which predictors are associated with the response?
 - ▶ What is the relationship between the response and each predictor?
 - ▶ Can the relationship between Y and each predictor be adequately summarized using a linear equation, or is the relationship more complicated?
- ▶ We will see a number of examples that fall into the prediction setting, the inference setting, or a combination of the two

How to estimating f

- ▶ g is the distribution of data that is unknown
 - ▶ We have *training set* $\{(x_1, y_1), \dots, (x_n, y_n)\}$
- 1. Choose a model f_θ
 - ▶ **Parametric**
 - ▶ Explicit assumption
 - ▶ Estimating a fixed set of parameters by *fitting* or *training*
 - ▶ **Non-parametric**
 - ▶ No explicit assumption
 - ▶ Need a large number of observations
- 2. Choose a quality measure (objective function) for fitting
 - ▶ Mean square error (Likelihood)...
- 3. Optimization (fitting) to choose the best θ
 - ▶ Calculus to find close form solution, gradient descent, expectation-maximization...



Supervised vs Unsupervised learning

▶ Supervised Learning problem

- ▶ In the regression problem, Y is quantitative (e.g., price, blood pressure)
- ▶ In the classification problem, Y takes values in a finite, unordered set (survived/died, digit 0-9, cancer class of tissue sample)
- ▶ We have training data $(x_1, y_1), \dots, (x_n, y_n)$. These are observations (examples, instances) of these measurements

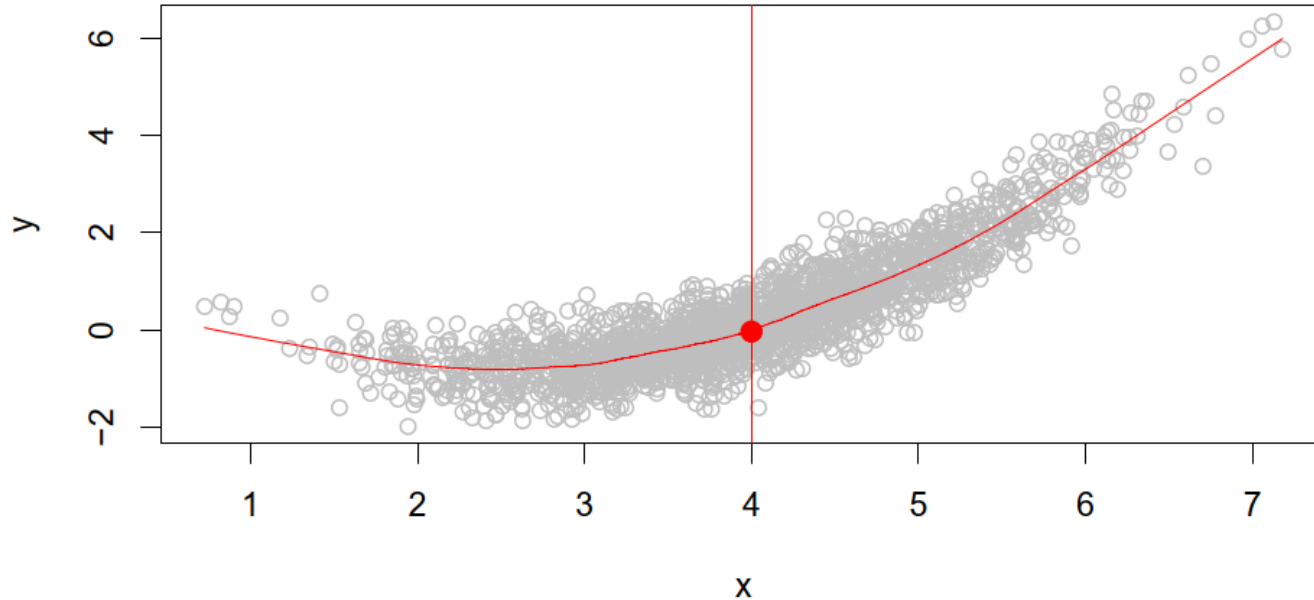
▶ Unsupervised Learning problem

- ▶ No outcome variable, just a set of predictors (features) measured on a set of samples
- ▶ Objective is fuzzier - find groups of samples that behave similarly, find features that behave similarly, find linear combinations of features with the most variation

▶ Semi-supervised learning problem

- ▶ Only for m of the observations ($m < n$) that we have the response

The regression problem



- ▶ Is there an ideal $f(X)$? In particular, what is a good value for $f(X)$ at any selected value of X , say $X = 4$? There can be many Y values at $X = 4$. A good value is

$$f(4) = E(Y|X = 4)$$

- ▶ $E(Y|X = 4)$ means the expected value (average) of Y given $X = 4$. This ideal $f(x) = E(Y|X = x)$ is called the regression function.

The regression function $f(x)$

- ▶ Also defined for vector X ; e.g.

$$f(x) = f(x_1, x_2, x_3) = E(Y | X_1 = x_1, X_2 = x_2, X_3 = x_3)$$

- ▶ The ideal or optimal predictor of Y with regard to mean-squared prediction error: $f(x) = E(Y|X = x)$ is the function that minimizes $E[(Y - f(X))^2 | X = x]$ over all functions f at all points $X = x$
- ▶ $\epsilon = Y - f(x)$ is the irreducible error — i.e., even if we knew $f(x)$, we would still make errors in prediction, since at each $X = x$, there is typically a distribution of possible Y values
- ▶ For any estimate $\hat{f}(x)$ of $f(x)$, we have

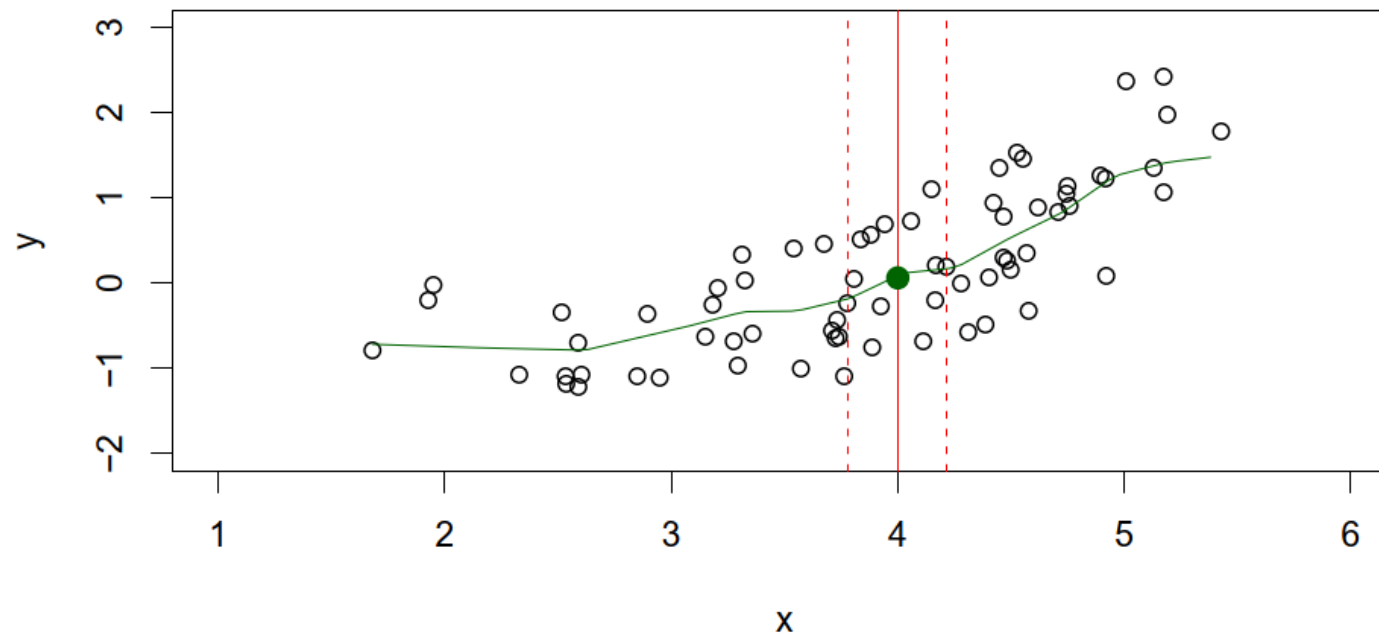
$$E \left[\left(Y - \hat{f}(x) \right)^2 \mid X = x \right] = E [f(x) + \epsilon - \hat{f}(x)]^2 = [f(x) - \hat{f}(x)]^2 + \text{Var}(\epsilon)$$

How to estimate f

- ▶ Typically, we have few if any data points with $X = 4$ exactly
 - ▶ So that we cannot compute $E(Y|X = x)$!
 - ▶ Relax the definition and let

$$\hat{f}(x) = \text{Ave}(Y | X \in N(x))$$

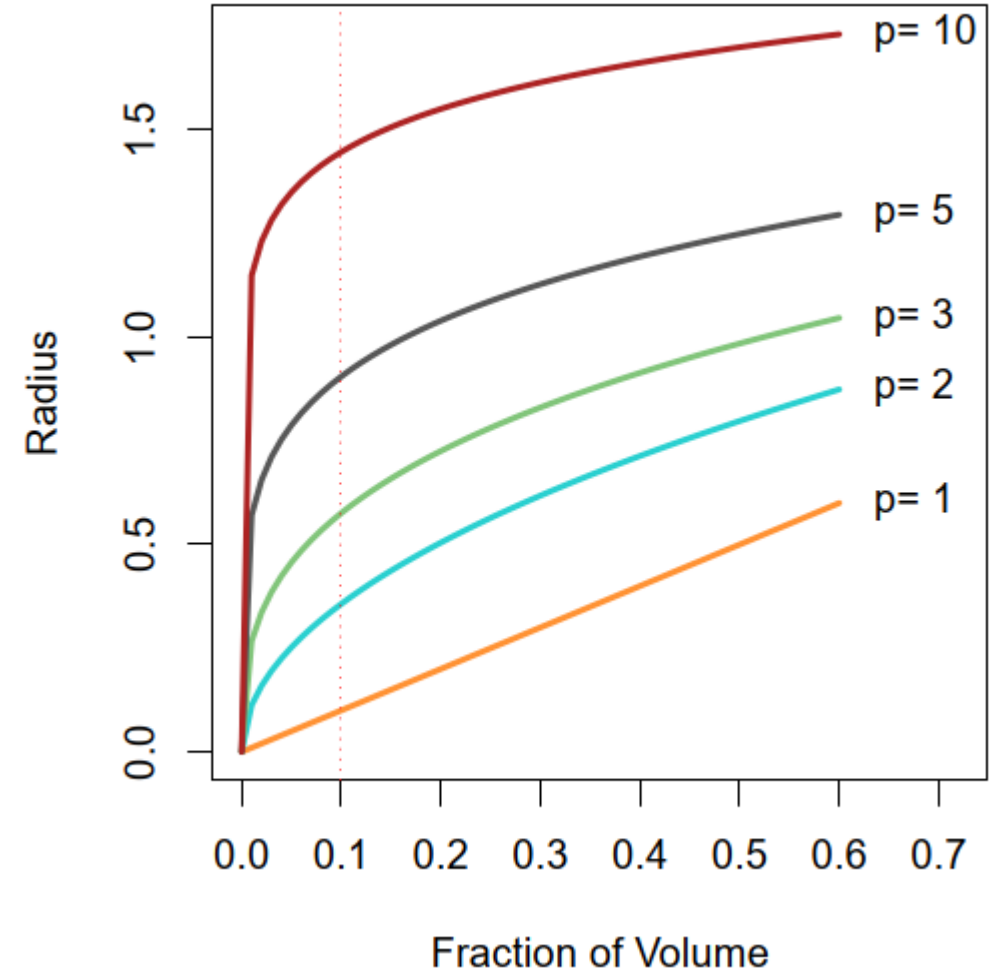
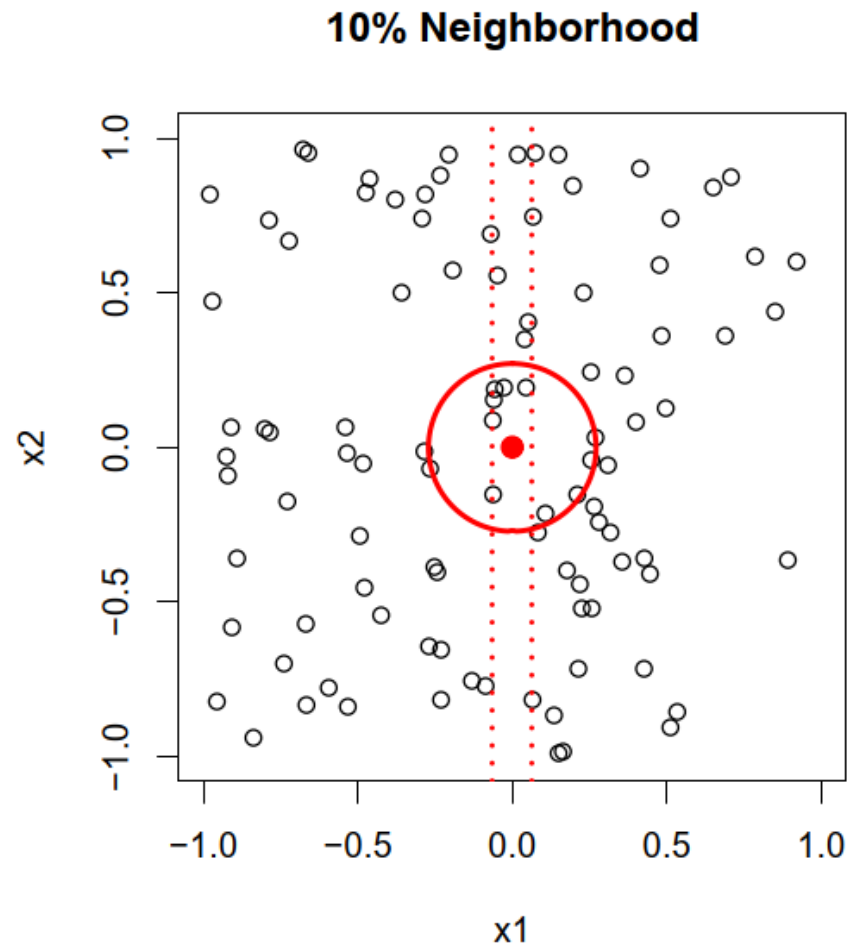
where $N(x)$ is some neighborhood of x .



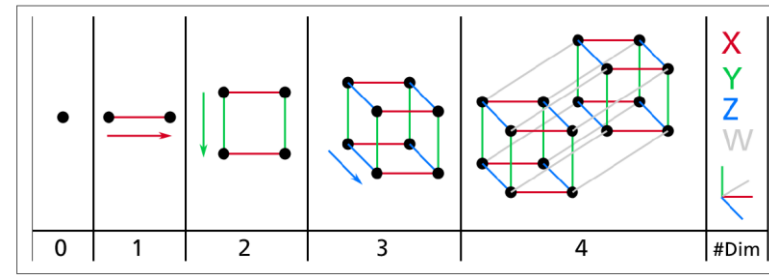
The curse of dimensionality

- ▶ Nearest neighbor averaging can be good for small p ($p \leq 4$) and large n
 - ▶ We will discuss smoother versions, such as kernel and spline smoothing later in the course
- ▶ Nearest neighbor methods can be lousy when p is large. Reason: the curse of dimensionality. Nearest neighbors tend to be far away in high dimensions.
 - ▶ We need to get a reasonable fraction of the n values of y_i to average to bring the variance down — e.g., 10%
 - ▶ A 10% neighborhood in high dimensions need no longer be local, so we lose the spirit of estimating $E(Y|X = x)$ by local averaging

The curse of dimensionality



The curse of dimensionality



<https://www.oreilly.com/library/view/hands-on-machine-learning/9781492032632/>

p	1	2	3	4	5	6
(a) <u>Ball with radius R</u>	$2R$	πR^2	$\frac{4}{3}\pi R^3$	$\frac{\pi^2}{2}R^4$	$\frac{8\pi^2}{15}R^5$	$\frac{\pi^3}{6}R^6$
(b) Volume of hypercube 2^p	2	4	8	16	32	64
$r = (a)/(b)$	R	$\frac{\pi R^2}{4}$	$\frac{\pi R^3}{6}$	$\frac{\pi^2 R^4}{32}$	$\frac{\pi^2 R^5}{60}$	$\frac{\pi^3 R^6}{384}$

$r = \frac{\pi^{\frac{p}{2}}}{2^p \Gamma(\frac{p}{2} + 1)} R^p$, it turns out that if we want to cover a fraction of r of the hypercube, we will need a ball with

a radius $\frac{2}{\pi^{\frac{1}{2}}} [r \Gamma(\frac{p}{2} + 1)]^{\frac{1}{p}}$ (note that $\Gamma(\frac{p}{2} + 1) \sim \sqrt{\pi p} \left(\frac{p}{2e}\right)^{\frac{p}{2}}$)

See chapter 2 of [Foundations of Data Science](#)

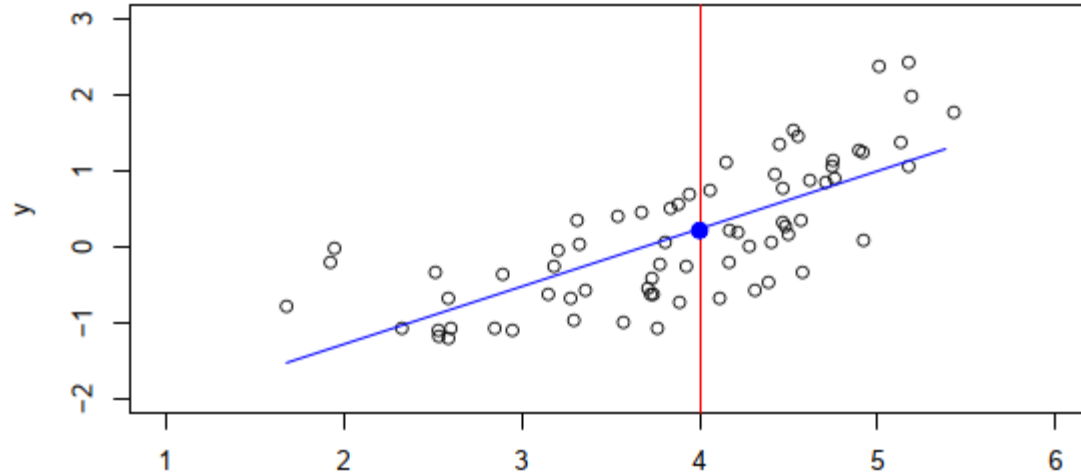
Parametric and structured models

- ▶ The linear model is an important example of a parametric model:

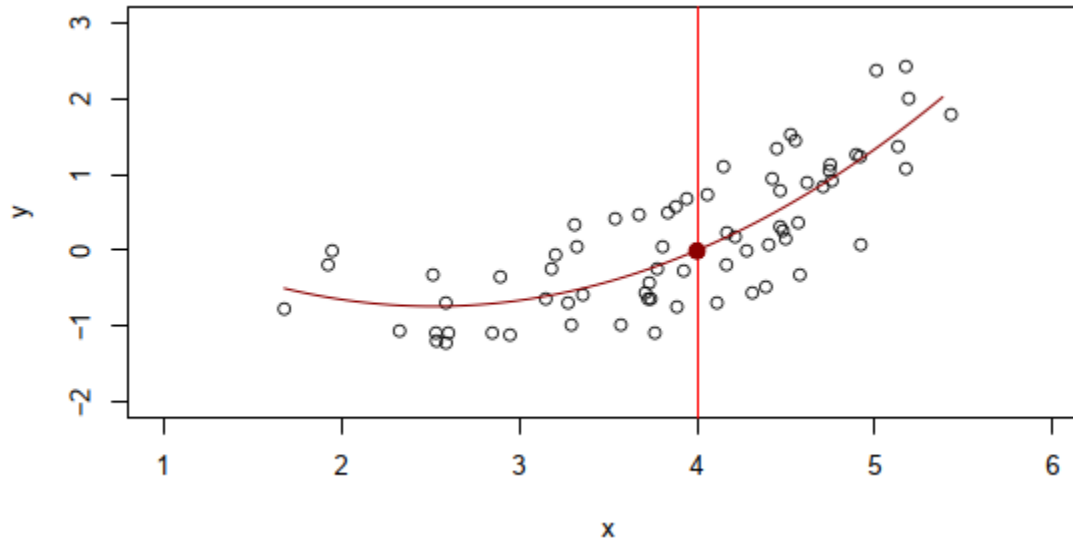
$$f_L(X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \cdots + \beta_p X_p$$

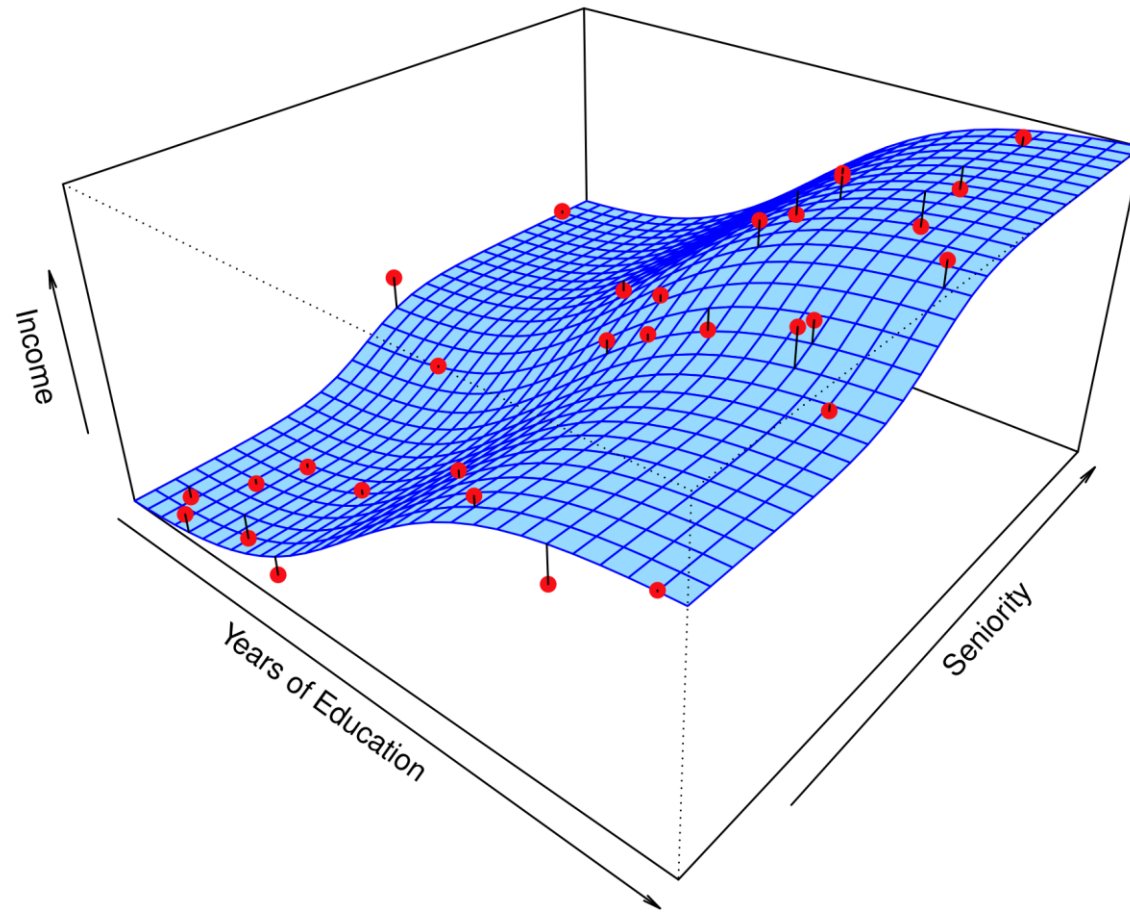
- ▶ A linear model is specified in terms of $p + 1$ parameters $\beta_0, \beta_1, \dots, \beta_p$
- ▶ We estimate the parameters by fitting the model to training data
- ▶ Although it is almost never correct, a linear model often serves as a good and interpretable approximation to the unknown true function $f(X)$

- ▶ A linear model $f_L(X) = \beta_0 + \beta_1 X$ gives a reasonable fit here



- ▶ A quadratic model $f_Q(X) = \beta_0 + \beta_1 X + \beta_2 X^2$ fits slightly better

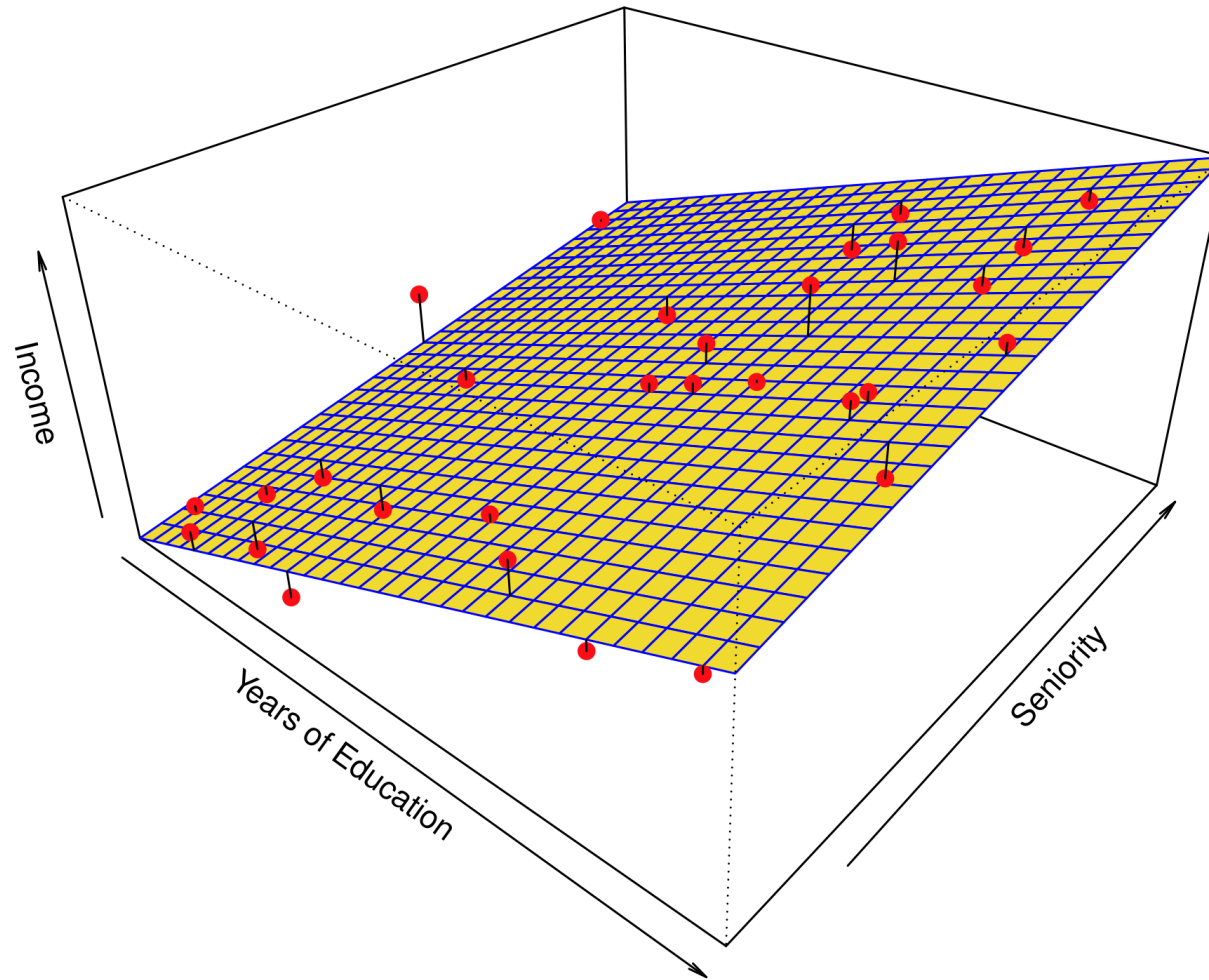




- ▶ Simulated example. Red points are simulated values for income from the model

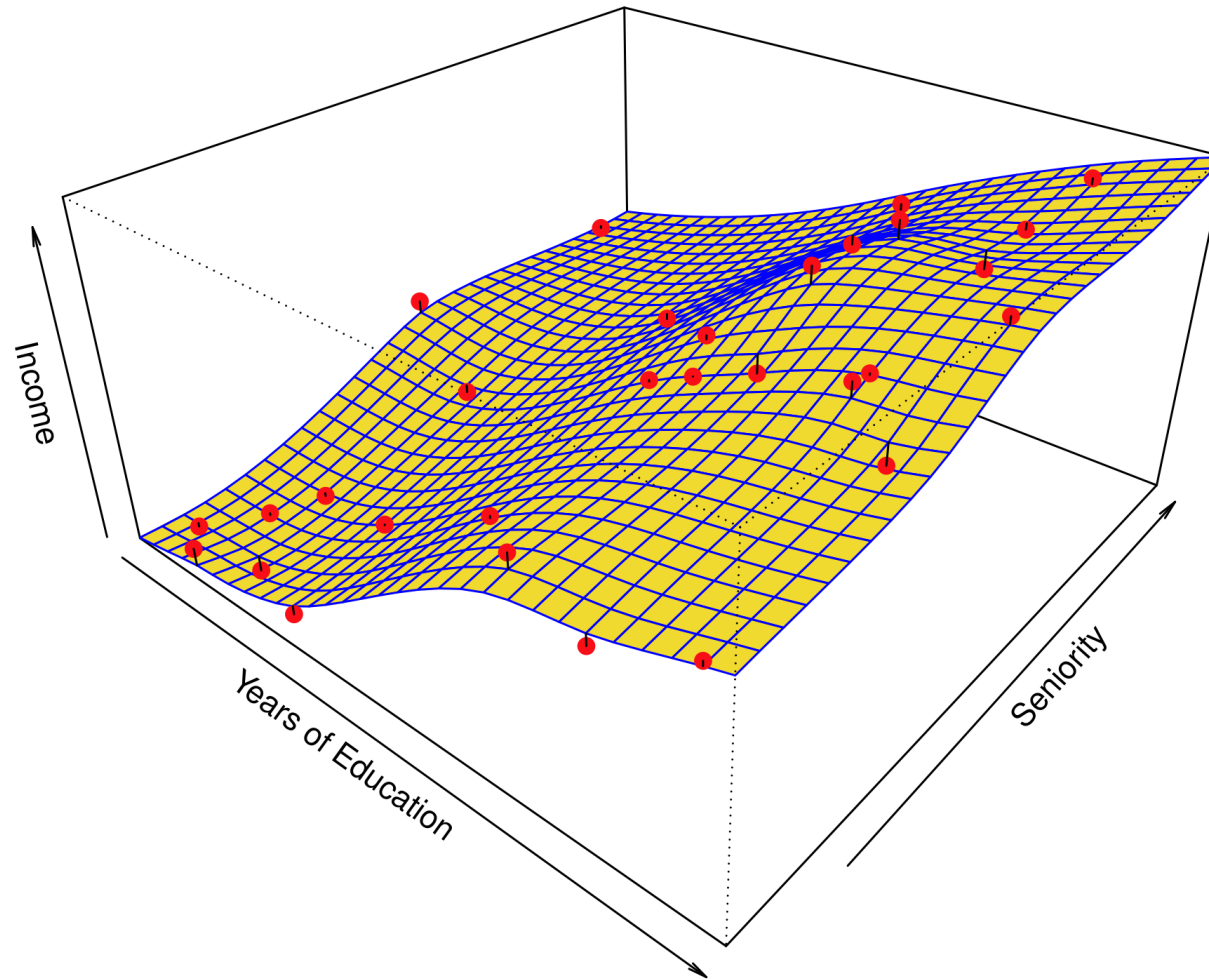
$$\text{income} = f(\text{education}, \text{seniority}) + \epsilon$$

f is the blue surface

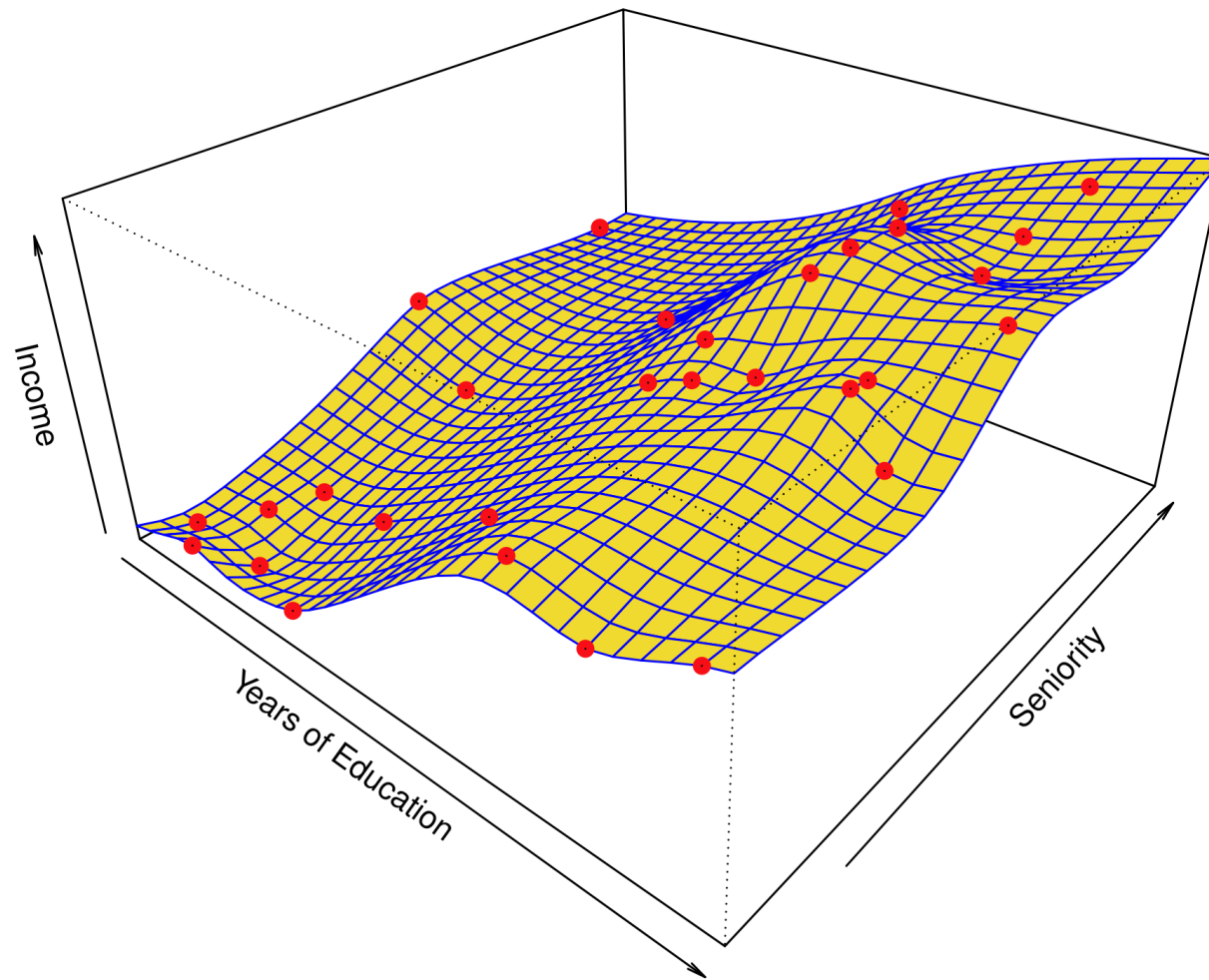


- ▶ Linear regression model fit to the simulated data

$$\hat{f}_L(\text{education}, \text{seniority}) = \hat{\beta}_0 + \hat{\beta}_1 \times \text{education} + \hat{\beta}_2 \times \text{seniority}$$



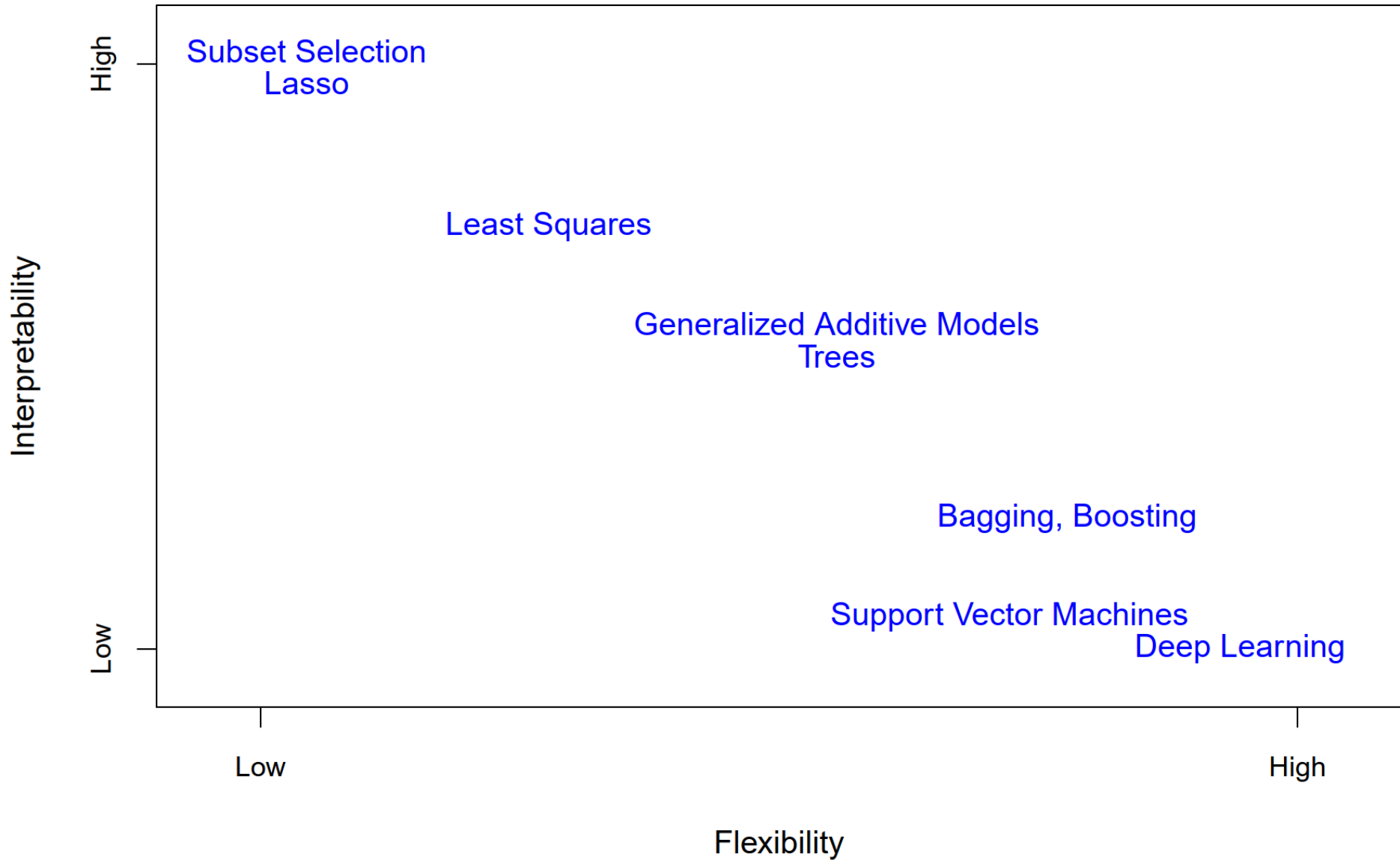
- ▶ More flexible regression model $\hat{f}_s(\text{education}, \text{seniority})$ fit to the simulated data. Here we use a technique called a *thin-plate spline* to fit a flexible surface. We control the roughness of the fit (chapter 7)



- ▶ Even more flexible *spline regression model* $\hat{f}_s(\text{education}, \text{seniority})$ fit to the simulated data. Here the fitted model makes no errors on the training data! Also known as overfitting

Some trade-offs

- ▶ Prediction accuracy versus interpretability
 - ▶ Linear models are easy to interpret; thin-plate splines are not
- ▶ Good fit versus over-fit or under-fit
 - ▶ How do we know when the fit is just right?
- ▶ Parsimony versus black-box
 - ▶ We often prefer a simpler model involving fewer variables over a black-box predictor involving them all



Assessing Model Accuracy

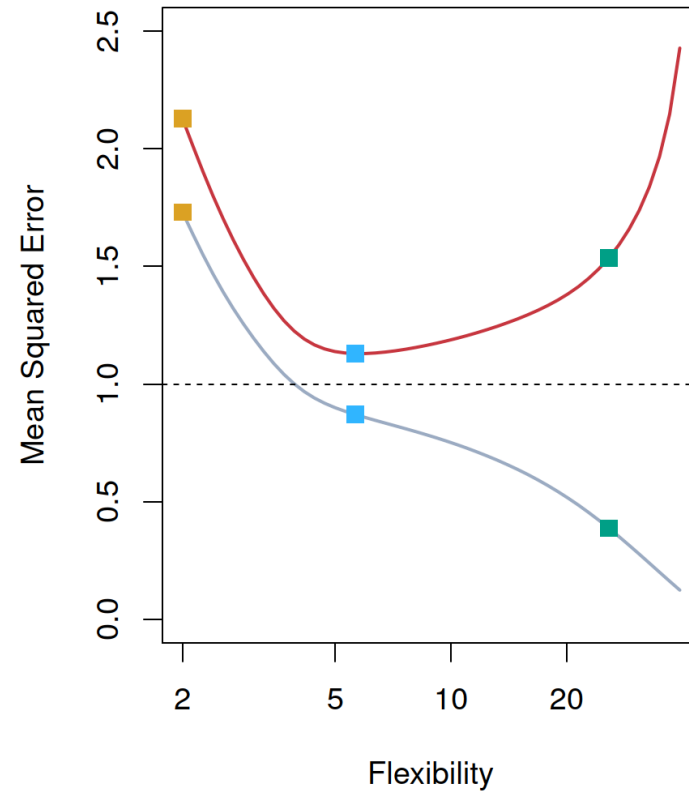
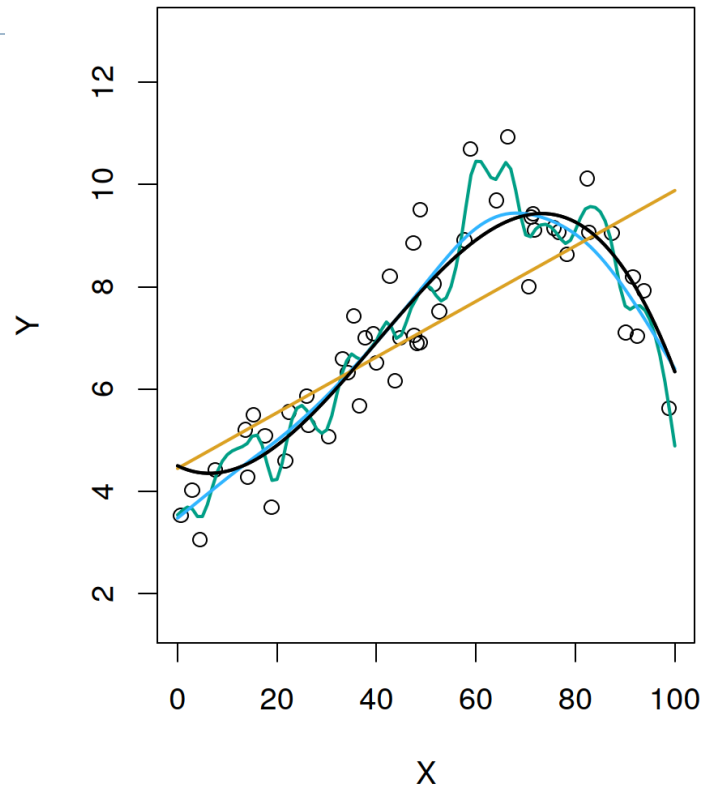
- ▶ Suppose we fit a model $\hat{f}(x)$ to some training data $Tr = \{x_i, y_i\}, i = 1 \dots n$, and we wish to see how well it performs

- ▶ We could compute the average squared prediction error over Tr:

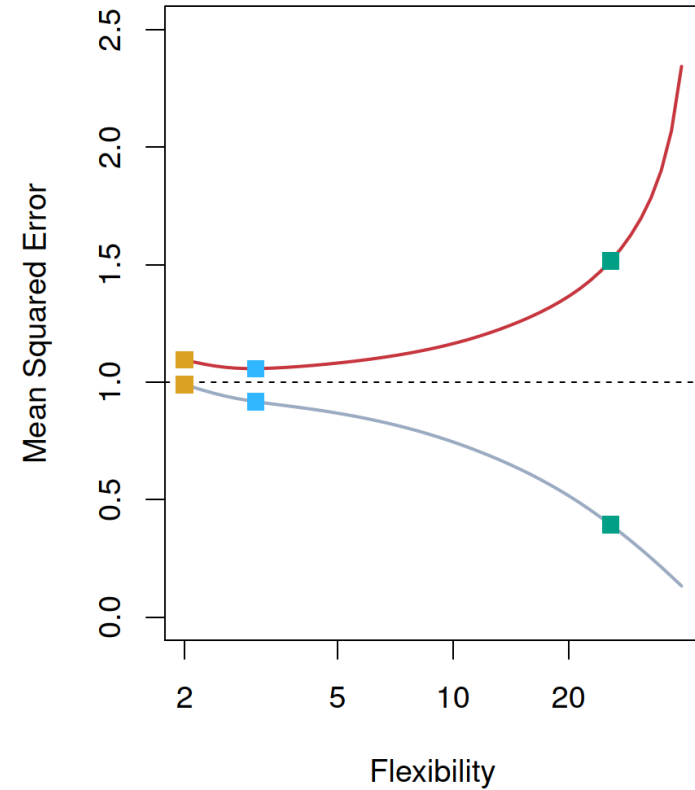
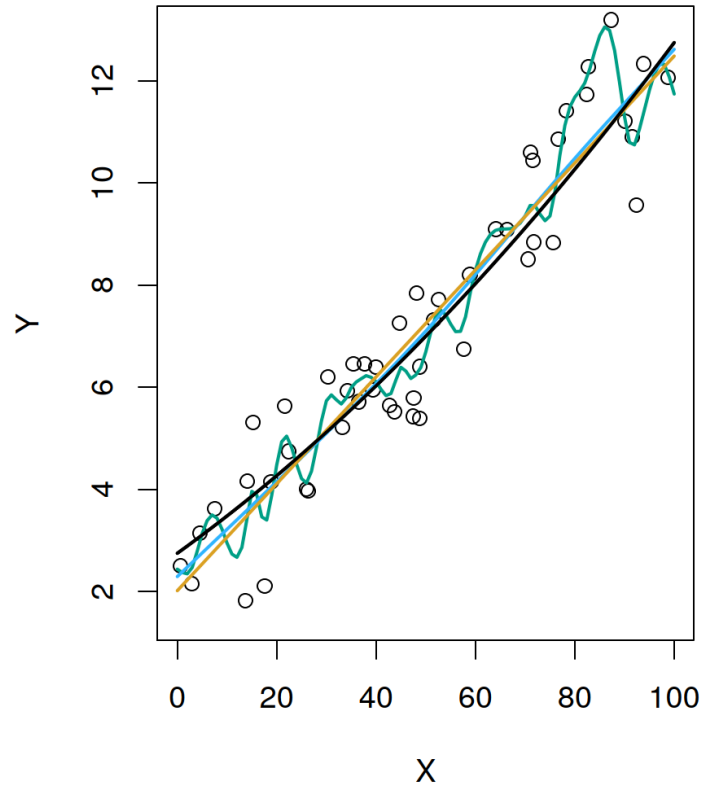
$$MSE_{Tr} = Ave_{i \in Tr} [y_i - \hat{f}(x_i)]^2$$

- ▶ This may be biased toward more overfit models
 - ▶ Instead, we should, if possible, compute it using fresh test data $Te = \{x_i, y_i\}, i = 1 \dots m$,

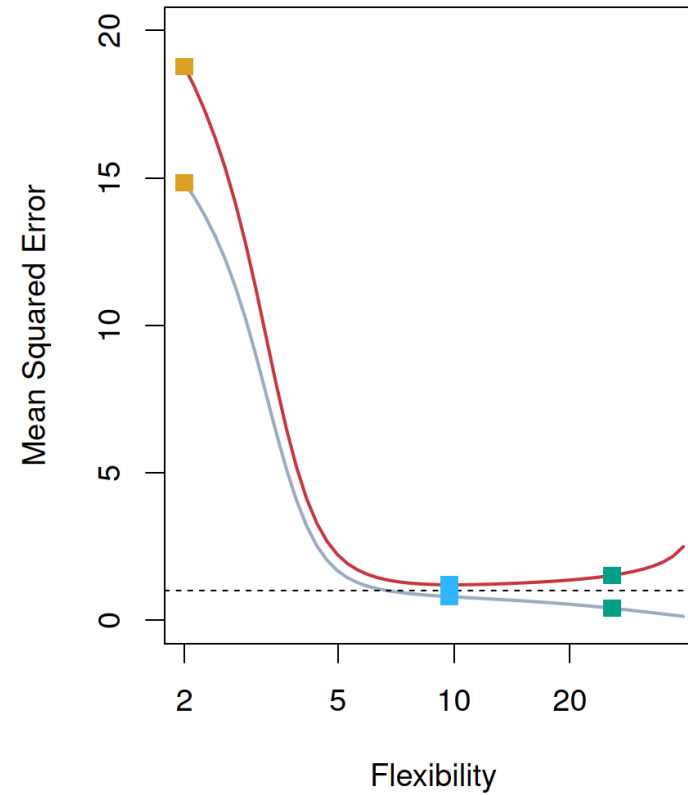
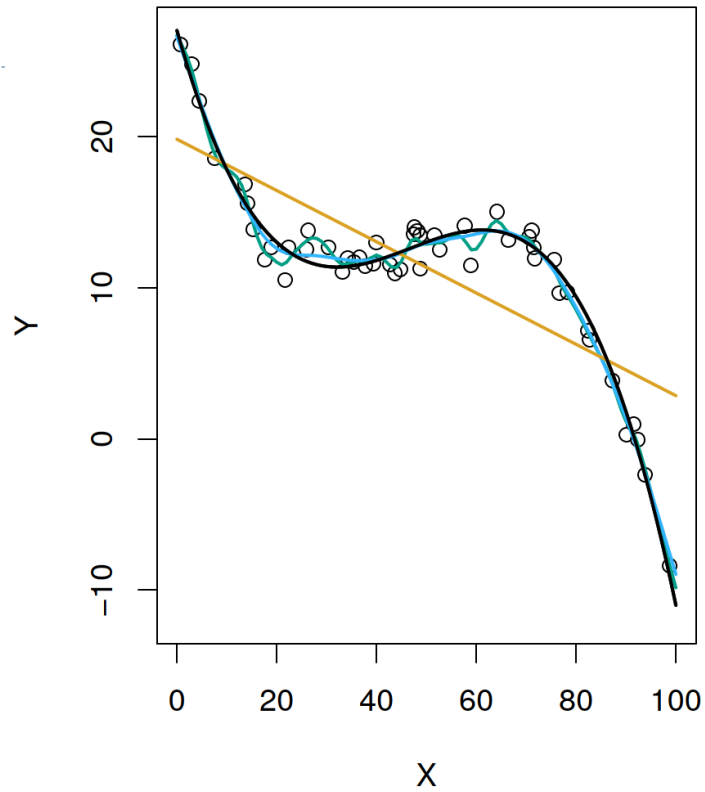
$$MSE_{Te} = Ave_{i \in Te} [y_i - \hat{f}(x_i)]^2$$



- ▶ The black curve is truth. Red curve on the right is MSE_{Te} , grey curve is MSE_{Tr} . Orange, blue and green curves/squares correspond to fits of different flexibility



- ▶ Here, the truth is smoother, so the smoother fit and linear model do really well



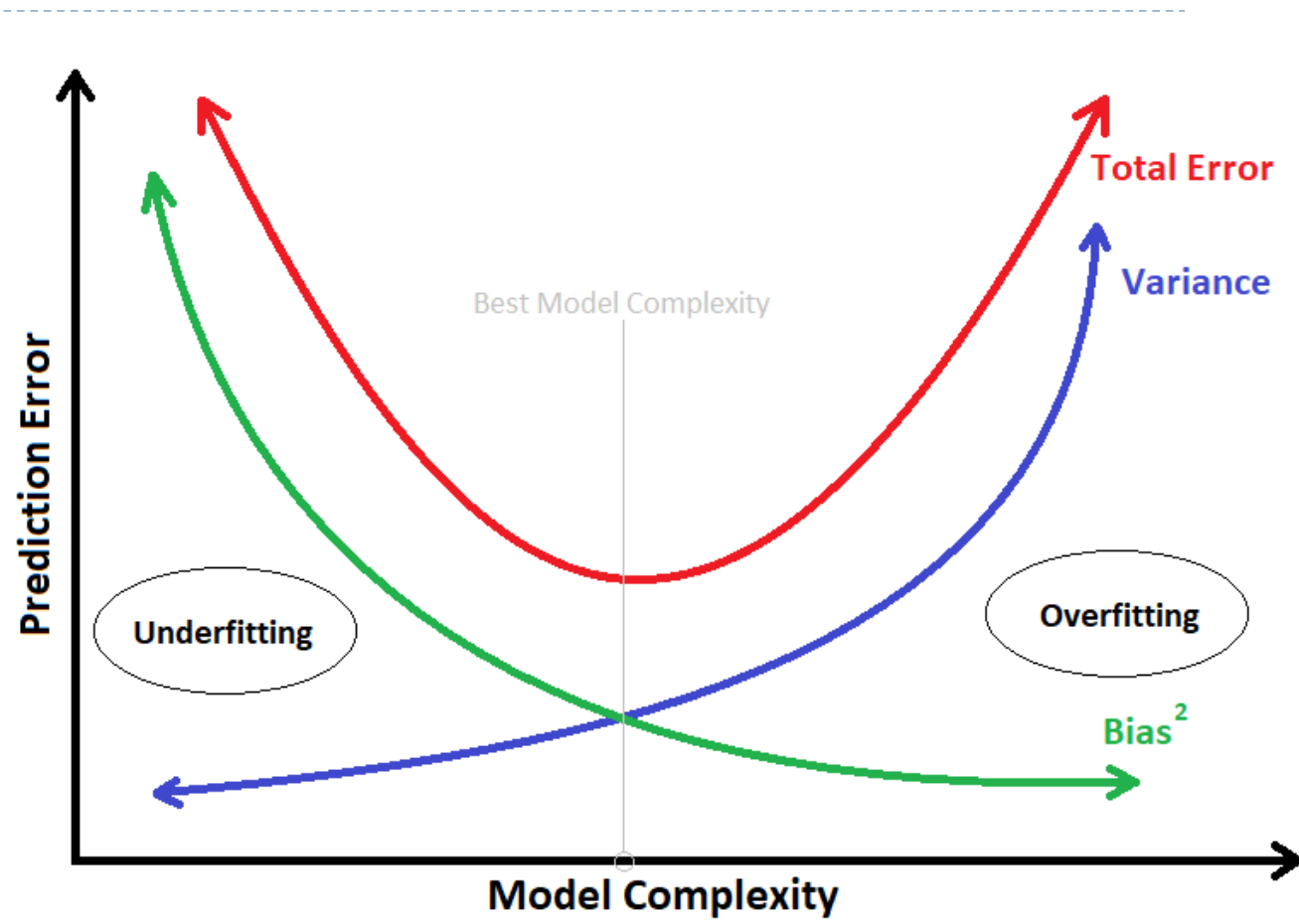
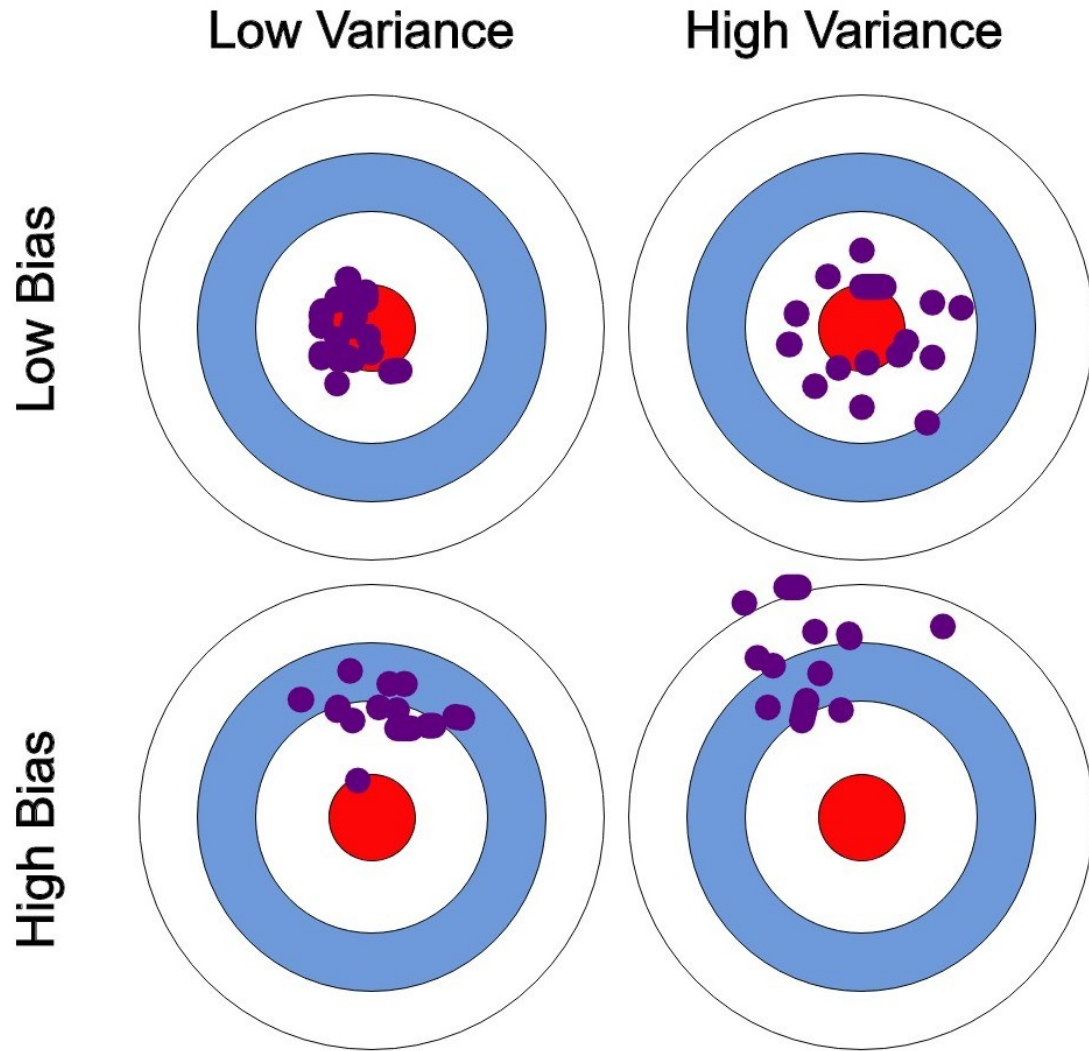
- ▶ Here, the truth is wiggly and the noise is low, so the more flexible fits do the best
 - ▶ Proof of testing error is usually larger than the training error

Bias-Variance Trade-off

- ▶ Suppose we have fit a model $\hat{f}(x)$ to some training data Tr , and let (x_0, y_0) be a test observation drawn from the population. If the true model is $Y = f(X) + \epsilon$ (with $f(x) = E(Y|X = x)$), then

$$E \left[(y_0 - \hat{f}(x_0))^2 \right] = Bias_{Tr}[\hat{f}(x_0, Tr)]^2 + Var_{Tr}[\hat{f}(x_0, Tr)] + Var(\epsilon)$$

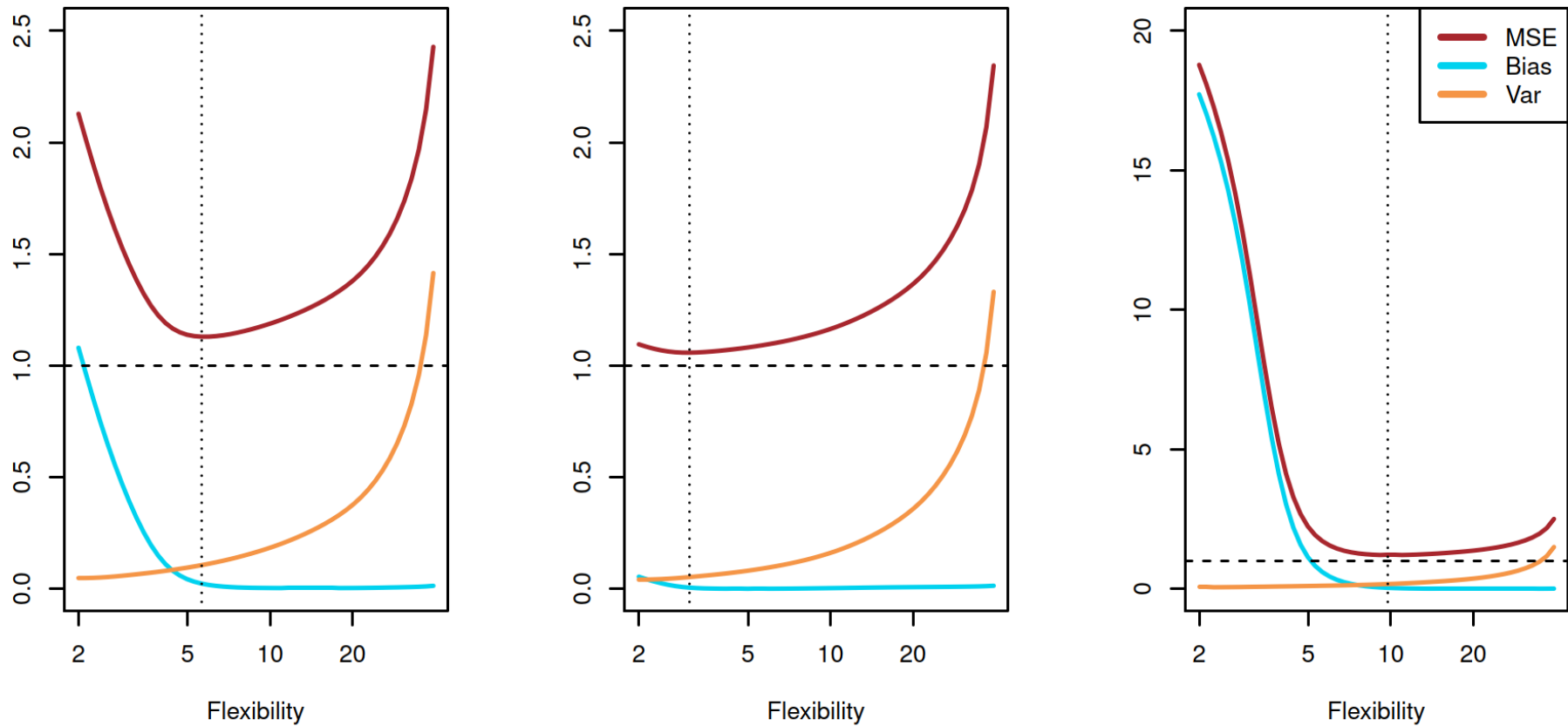
- ▶ The expectation averages over the variability of y_0 as well as the variability in Tr . Note that $Bias_{Tr}[\hat{f}(x_0, Tr)] = E[\hat{f}(x_0, Tr)] - f(x_0)$
 - ▶ Typically, as the *flexibility* of \hat{f} increases, its variance increases, and its bias decreases. So choosing the flexibility based on average test error amounts to a *bias-variance trade-off*
 - ▶ [Proof of the decomposition](#)



<https://nvsyashwanth.github.io/machinelearningmaster/bias-variance/>

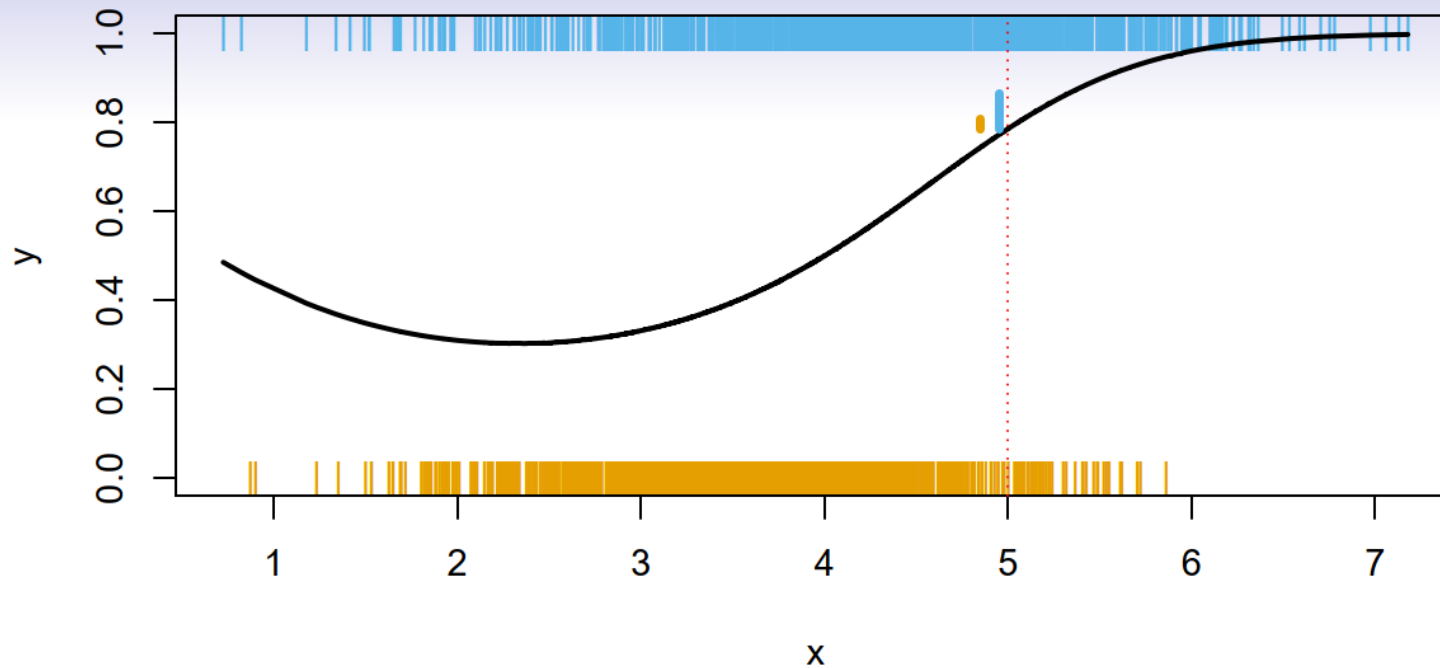
<https://jason-chen-1992.weebly.com/home/-bias-variance-tradeoff>

Bias-variance trade-off for the three examples



Classification Problems

- ▶ Here the response variable Y is qualitative — e.g. email is one of $C = (\textit{spam}, \textit{ham})$ ($\textit{ham} = \textit{good email}$), digit class is one of $C = \{0, 1, \dots, 9\}$.
Our goals are to:
 - ▶ Build a classifier $C(X)$ that assigns a class label from C to a future unlabeled observation X
 - ▶ What is an optimal classifier?
 - ▶ Understand how flexibility affects the classification

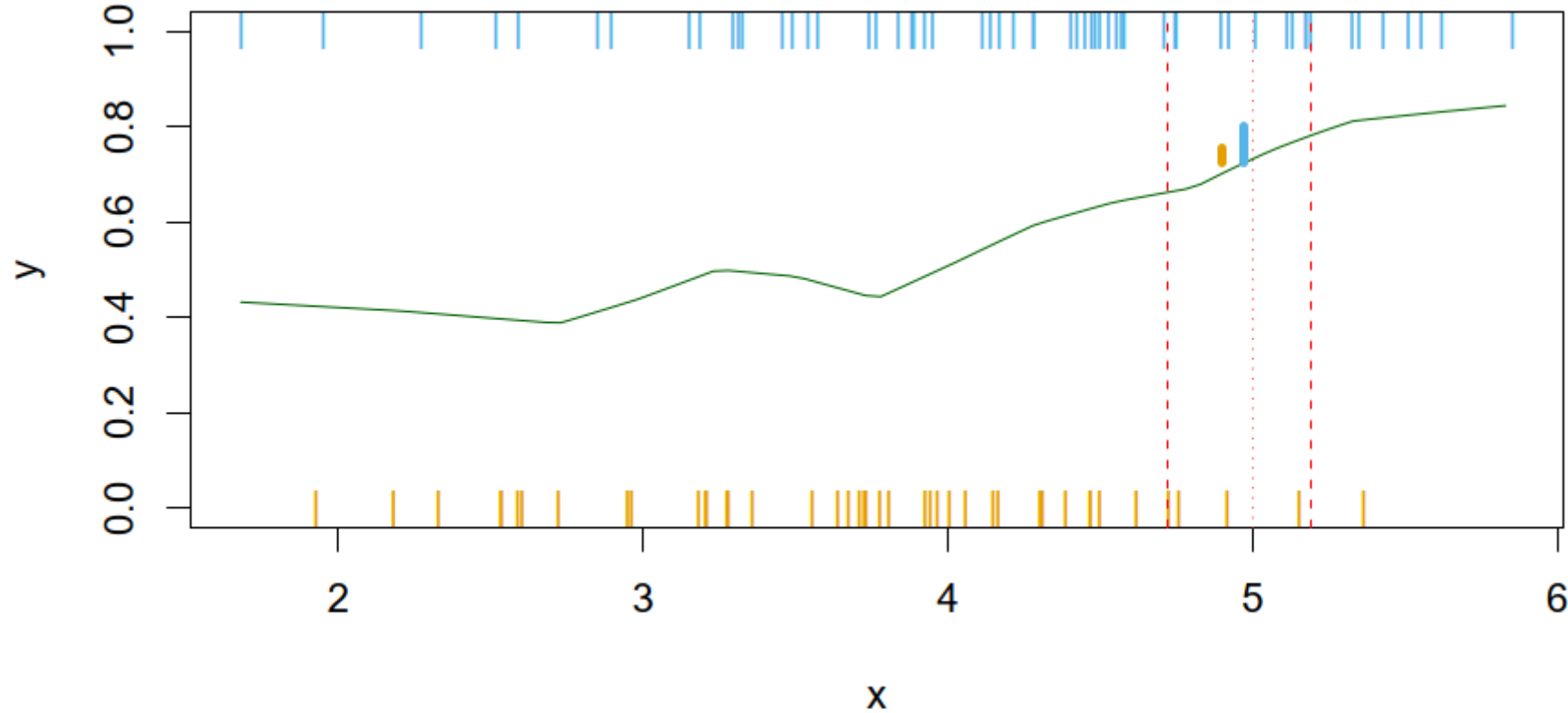


The orange/blue marks indicate the response Y , either 0 or 1

- ▶ Is there an ideal $C(X)$? Suppose the K elements in C are numbered $1, 2, \dots, K$.
Let

$$p_k(x) = \Pr(Y = k | X = x), k = 1, 2, \dots, K.$$

- ▶ These are the *conditional class probabilities* at x ; e.g., see the little barplot at $x = 5$. Then the Bayes optimal classifier at x is $C(x) = j$ if $p_j(x) = \max\{p_1(x), p_2(x), \dots, p_k(x)\}$



- ▶ Nearest-neighbor averaging can be used as before. It also breaks down as the dimension grows. However, the impact on $\hat{C}(x)$ is less than on $\hat{p}_k(x)$, $k = 1, \dots, K$

Classification: some details

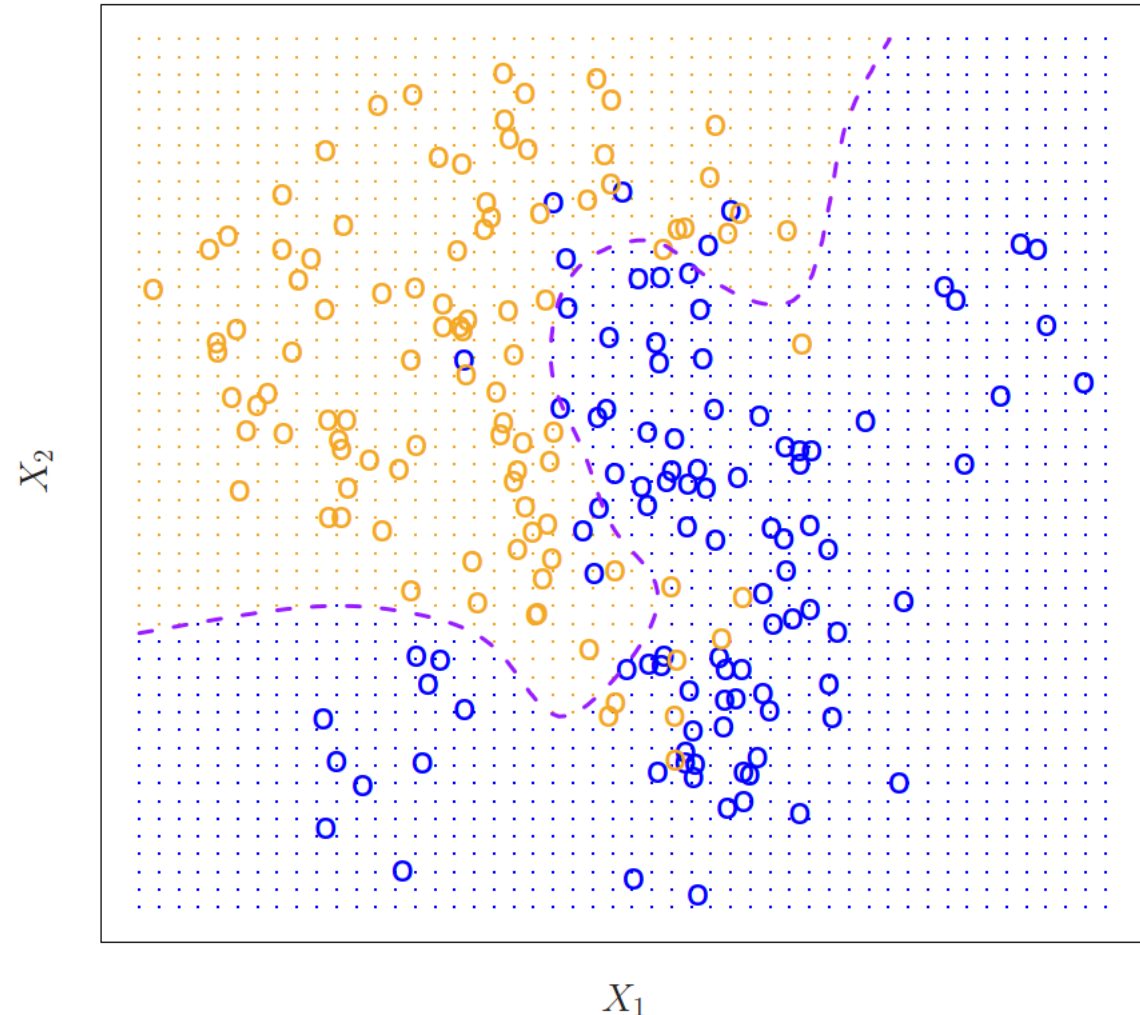
- ▶ Typically, we measure the performance of $\hat{C}(x)$ using the misclassification *error rate*:

$$Err_{Te} = Ave_{i \in Te} I[y_i \neq \hat{C}(x_i)]$$

- ▶ The Bayes classifier (using the true $\hat{p}_k(x)$) has the smallest error (in the population)
- ▶ Support-vector machines build structured models for $C(x)$
- ▶ We will also build structured models for representing the $p_k(x)$. e.g., Logistic regression, generalized additive models

Example: K -nearest neighbors in two dimensions

- ▶ The Bayes classifier produces the lowest possible test error rate, called the Bayes error rate
 - ▶ $1 - \max_j \Pr(Y = j | X = x_0)$

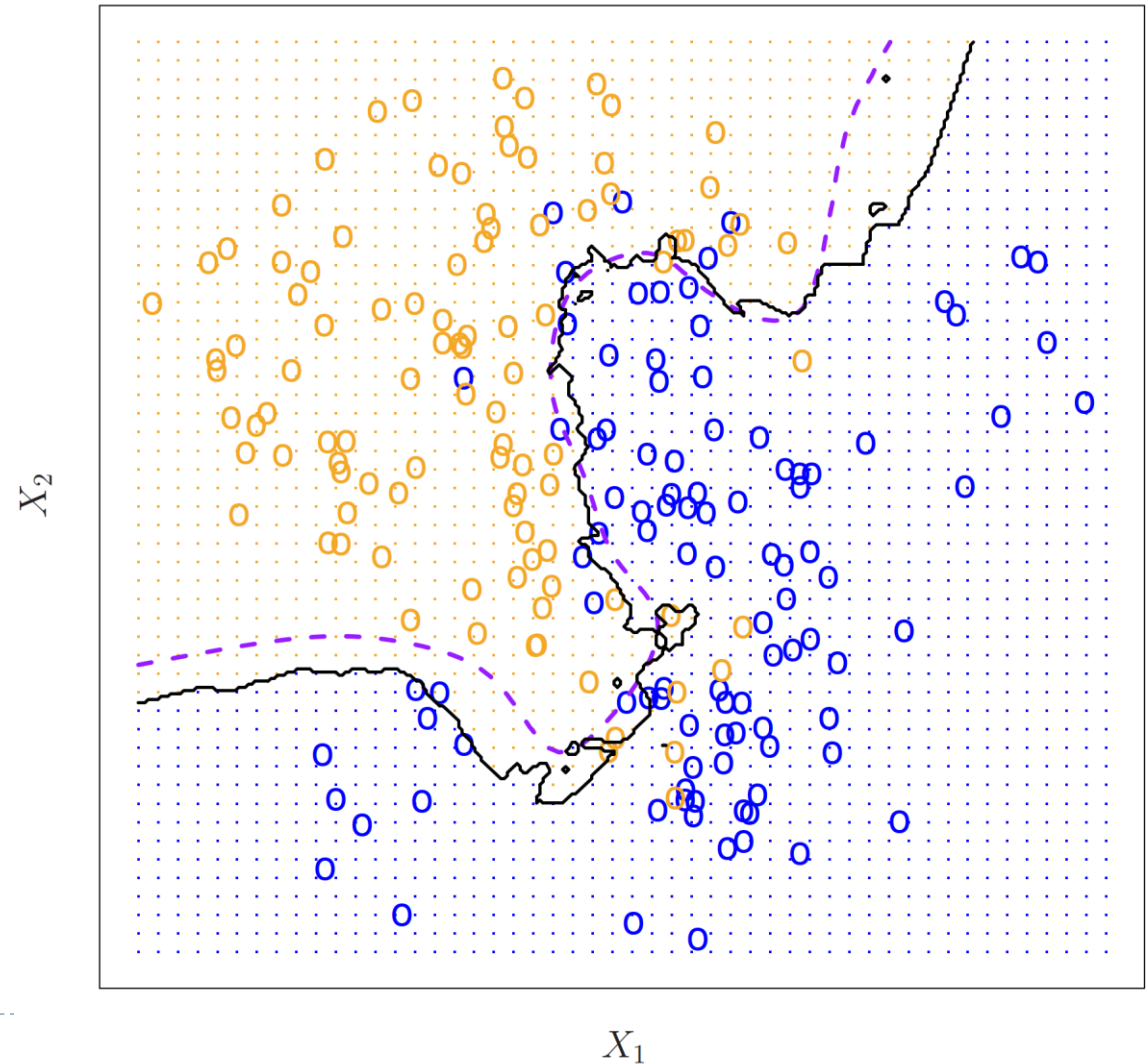


Example: K -nearest neighbors in two dimensions

- ▶ K -nearest neighbors (KNN) classifier

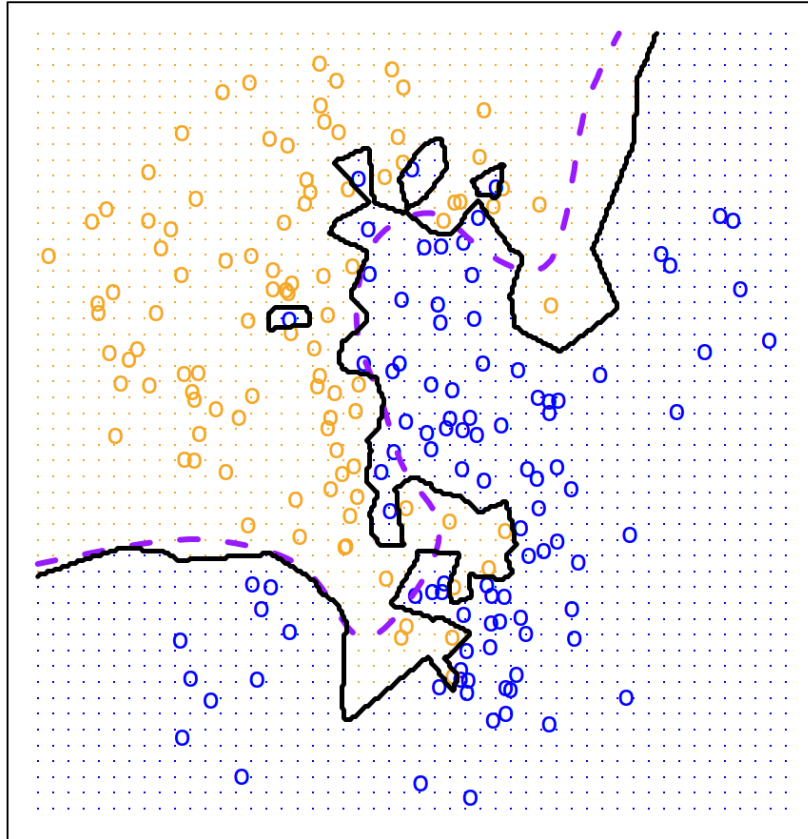
- ▶ $\Pr(Y = j|X = x_0) = \frac{1}{K} \sum_{i \in Tr} I(y_i = j)$

KNN: $K=10$

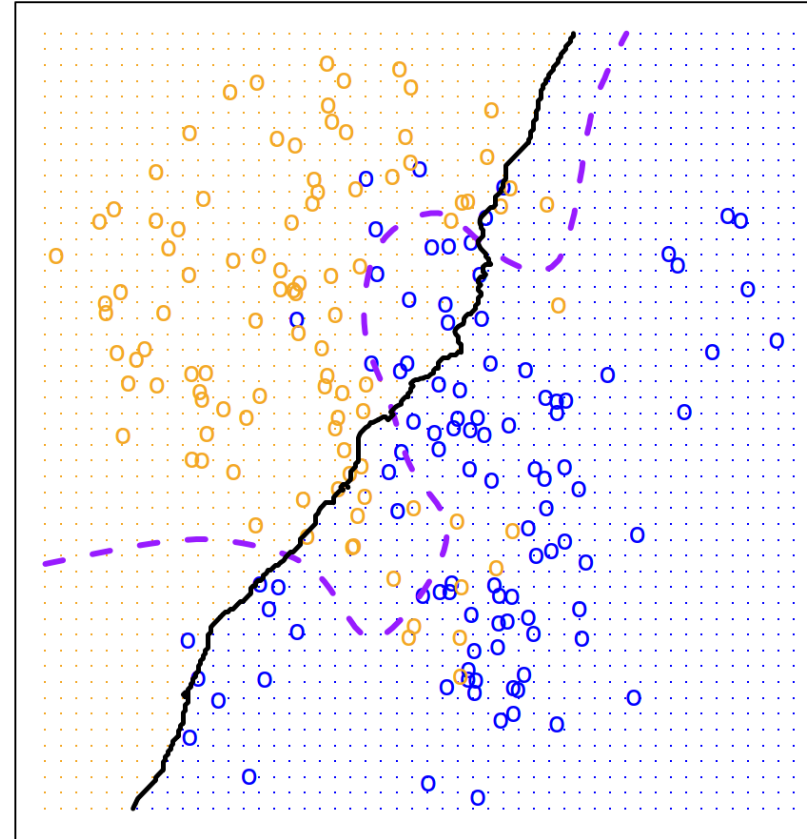


Example: K -nearest neighbors in two dimensions

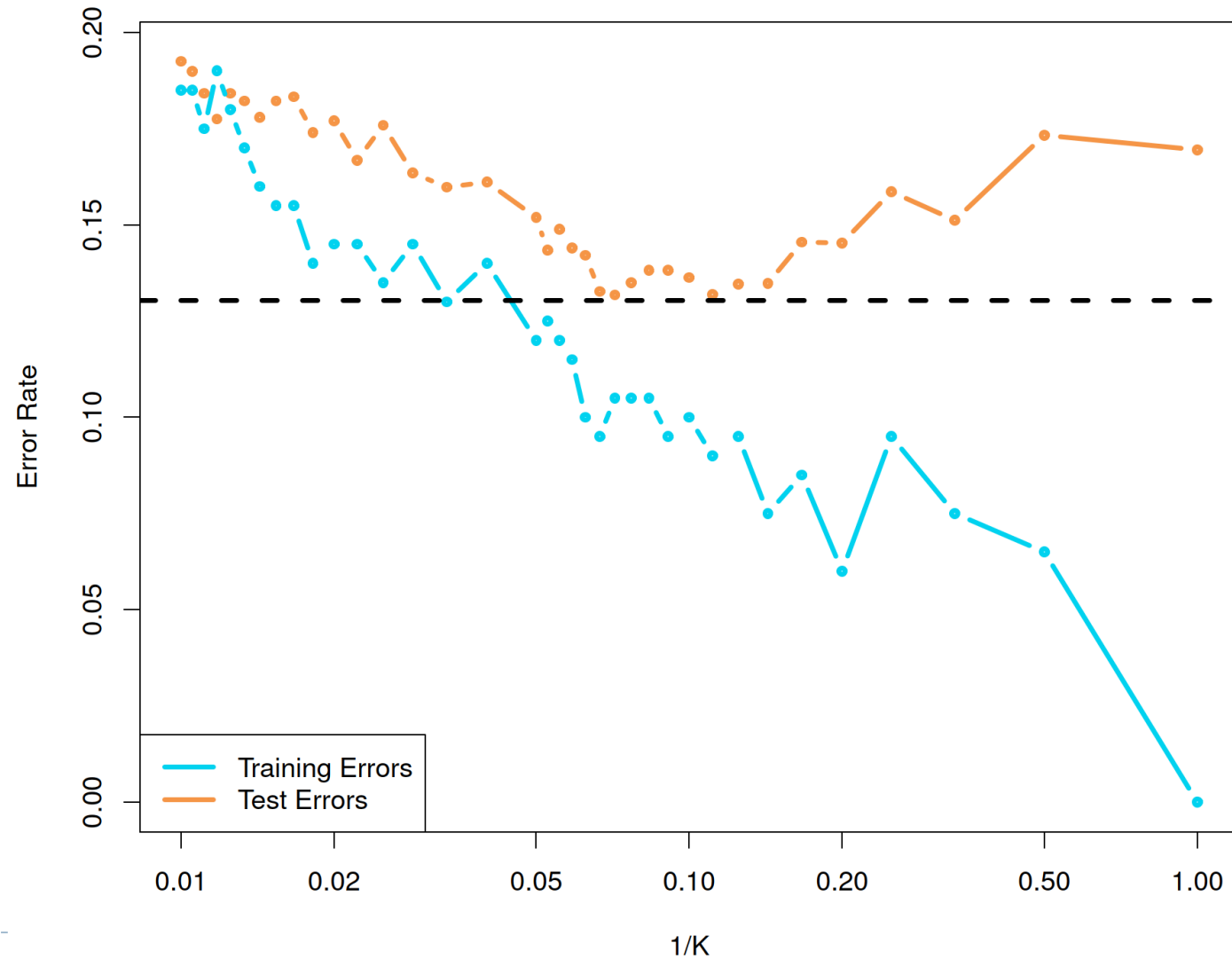
KNN: $K=1$



KNN: $K=100$



Example: K -nearest neighbors in two dimensions





Appendix

The Bias-variance tradeoff

- ▶ $f = f(x), \hat{f} = \hat{f}(x, Tr), Var(X) = E(X^2) - E[X]^2$
- ▶ $y = f + \epsilon \rightarrow E(y) = E(f) = f$ (f is deterministic, independent of Tr and \hat{f} is independent of ϵ)
- ▶ $Var[y] = E[(y - E(y))^2] = E[(y - f)^2] = E[\epsilon^2] = Var[\epsilon] + E[\epsilon]^2 = \sigma^2$
- ▶ $E[(y - \hat{f})^2] = E[(f + \epsilon - \hat{f} + E[\hat{f}] - E[\hat{f}])^2]$
 $= E[(f - E[\hat{f}])^2] + E[\epsilon^2] + E[(E[\hat{f}] - \hat{f})^2] + 2E[(f - E[\hat{f}])\epsilon] + 2E[\epsilon(E[\hat{f}] - \hat{f})]$
 $+ 2E[(E[\hat{f}] - \hat{f})(f - E[\hat{f}])] = (f - E[\hat{f}])^2 + E[\epsilon^2] + E[(E[\hat{f}] - \hat{f})^2]$
 $= Bias[\hat{f}]^2 + Var[\hat{f}] + \sigma^2$
- ▶ $MSE = E_x[Bias_{Tr}[\hat{f}(x, Tr)]^2 + Var_D[\hat{f}(x, Tr)]] + \sigma^2$ (Taking expectation over x)

General
Guide

